

## ASSESSMENT IN SCHOOLS: THE CURRENT SCENARIO AND POSSIBILITIES

*Shraddha<sup>1</sup> & Subhash Chander<sup>2</sup>*

*<sup>1</sup>Research Scholar, TGT (Science) The Srijan School, Delhi, India*

*<sup>2</sup>Assistant Professor, Department of Education, Lady Irwin College, Delhi, India*

**Received: 10 Oct 2017**

**Accepted: 13 Oct 2017**

**Published: 15 Oct 2017**

### **ABSTRACT**

*This paper discusses the main challenges related to assessment in schools of India. It tries to highlight the real situation of school assessment with an effort to elicit the important factors affecting it. The issues related to examination driven assessment and not being able to live with the expectations of Continuous and Comprehensive Evaluation is highlighted. The paper also discusses the possibilities in terms of making some changes in the assessment at school level with approaches that are in sync with the pedagogy and the diversity of the learner.*

**KEYWORDS:** *school assessment, Performance Driven Education, Lesser Scope for Creativity*



